Attachment 2

Maryland State Department of Education (MSDE) Division of Special Education/ Early Intervention Services (DSE/EIS) Office of Quality Assurance and Monitoring (QAM)

Name of LSS/PA:	
Date Submitted:	

Self-Assessment IDEA 2004, Part B

Priority Areas Data Source(s)	Date of	Date of Data MSDE Standard/Goal	Standard/Goal		Living Add Charles	MCDE Varie artis	
	Data		Met	Not Met	Initiatives to Address Standard	MSDE Verification	
A. Over-representation	Maryland Special Education – Focused	2004	Proportionate representation of African American students in special education compared to the general population.	apecial edit apecial edit datable nondisable ase annual	1. agranda mvaison (3- ii streemos pai iliw (36	Special 2004 1: 18-pc Special ages 3 Education Liety in tent Intervention (LRE)	Environment L. Ager 3-3
All disabled students By disabilities: Mental Retardation Emotional Disturbance	Monitoring Over Representation, Rank Ordered by Percentages (October 29,	=	Proportionate representation within disability categories.	2.	2.	Date and Related 2: The per Tables, (October ages) 29, 2004)	15-0 xogA - 1
Specific Learning Disability 3. Over-representative in LRE C	2004)		3. Proportionate representation within LRE C.	3.	3.	LSS/PA individual Collected Data children	E. Transition From Part C. To Part B.
B. Exit 1. Dropout	Maryland Special Education/ Early	2004	Dropout rate for students with disabilities will not exceed 3%.	1. Dung asinili	1.	e beva RA Raff shi deW-RRAM * S	Ferticipatora la Sistemidi Assessment Programa
2. Graduation with a diploma	Intervention Services Census Data and Related Tables mdreportcard.org mdk12.org		The percent of students with disabilities exiting with a diploma will equal that of general education students.	2.	2.	ImmerceA	Maryland Model for Scinor Readiness (MMSSR) (Vaniloogation Associated)) Stocyland School Assessment (MSA) 6. Alternate Maryland School
C. Suspension/Expulsion Rate 1. Summing to > 10 days	Maryland Special Education/ Early Intervention	2004	The percentage of students with disabilities receiving suspensions summing to greater than 10 days will be proportionate to nondisabled students.	1.	1.		High School Assets near (185A)
 Extended suspension of >10 days 	Services Census Data and Related Tables MSDE Web-site		The percentage of students with disabilities receiving extended suspensions greater than 10 days will be proportionate to nondisabled students.	2. All solds a solds a solds a solds a solds a solds a sold a sol	2.	MSDE Web-site mole-portentiong mile 12.org myle 12.org	G. MSA Results 1. Realing

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Printity Arage I Hata Sourcated 1	D-4- C(-)	Date of		Standard/Goal			MCDE W. if
	Data	MINING Standard / Col	Met	Not Met	Initiatives to Address Standard	MSDE Verification	
2. Math			Special education students as a sub-group, will improve in meeting AYP in math.	2.	2.	College Date Monte Monte College Colle	M. Cometaint MANAGERENT A. Complaints
H. HSA Results	MSDE Web-sitemdreportcard.orgmdk12.org		Test results for students with disabilities participating in the HSAs are monitored and compared to results for nondisabled students.	gainsallo	v testernimb A	2005 2005 2006 2006 2007	g Park soner's art - B
II. GENERAL SUPERVISION A. Student Record Reviews			LSS/PA has an annual process for record review and focused professional development designed to ensure compliance with federal and state regulations.	1.	1.	Heating Written 2004- Eschiotis June Written 30, Outistance 2005	
Focused Record Review		Special education student records will demonstrate compliance with federal and State regulations.	2.	2.		C. Medianions	
B. Written Procedures: Public Agency Submission Standards (PASS)	 Assurance Statements Public Agency Written Policies Special Education Handbook 		Each public agency shall have on file with MSDE revised policies and procedures, including applicable forms, documents, handbooks, manuals, etc. that demonstrate the public agency meets the requirements of IDEA 2004.	Educations to is main that Educat the budget	tive Special sary Common sy of the Sgre sary Common iled with 1d if	PER Agentes SECAL Advisor Serveys Advisor Advisor Advisor Advisor	N. SEAST BUILDER P. A. Special Education (Br Advisory Committee
C. Staffing	Board approved staffing plan		Board approved staffing plan is on file with MSDE.	ically glab a of speci	on is sys.1 and a the provided of the provided	Parent Survey Forums Forums Focus groups Forums	S. Pavest Input
	Data on classes taught by highly qualified teachers is on file with MSDE.	2.	2.	put * Surveys Publicion Fotums gathered	C. Public/Community in		
			Data on highly qualified and certified teachers is on file with MSDE.	3.	3.	Survey Staff inpa Forums Focus enough Focus enough	0. Staff laput

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